

YOUNGSTOWN STATE UNIVERSITY
BEEGLY COLLEGE OF EDUCATION
CERTIFICATION REQUIREMENTS FOR PENNSYLVANIA PRINCIPAL K-12

1. Master’s degree from an accredited program
2. The professional education program provides evidence that School Principal certification candidates demonstrate knowledge of and competence in working in the elementary and secondary public school settings including:
3. Completion of the 33 semester hours listed below and any other Pennsylvania Department of Education requirements.

<u>Catalog #</u>	<u>Course Title</u>	<u>Semester Taken</u>	<u>S.H.</u>	<u>Grade</u>
EdAdm 6915	Learning, Teaching, and Instructional Leadership	_____	3	_____
EdAdm 6931	Leadership in Educational Organizations: Theory to Best Practices	_____	3	_____
EdAdm 6947	School Building Leadership: Models and Processes	_____	3	_____
EdAdm 6949	Legal and Ethical Issues in Public Administration	_____	3	_____
EdAdm 6952	School Finance, Resource Planning, and Management	_____	3	_____
EdAdm 6954	Marketing and Community Relationships	_____	3	_____
EdAdm 6955	Professional Development and Human Resources	_____	3	_____
EdAdm 7014	Systematic Use of Information for Continuous School Improvement	_____	3	_____
Tced 6936	Fundamentals of Curriculum	_____	3	_____
Sped 7077	Leadership in Gifted and Disabilities Education	_____	3	_____
EdAdm 7022E or	Clinical Experience: Elementary Principalship	_____	3	_____
EdAdm 7022S	Clinical Experience: Secondary Principalship	_____	3	_____
TOTAL HOURS			33	

4. The professional education program provides evidence that each certification candidate demonstrates knowledge and competencies that foster professionalism and ethical practices in school/community settings including:
 - a. Professional organizations, professional literature, resources and advocacy groups.
 - b. Integrity and ethical behavior, professional conduct as stated in Pennsylvania’s Code of Professional Practice and Conduct for Educators; and local, state, and federal laws and regulations.
 - c. Communicating effectively (orally and in writing) with students, colleagues, faculty, families, paraprofessionals, related service personnel, outside agencies and the community.
 - d. Recognizing the professional responsibilities of administrators’ and teachers’ roles as collaborators, team members, advocates, and service coordinators.
5. An official score report indicating a score of at least 159 on the “School Leaders Licensure Assessment” exam #11010.